

**INDIRA GANDHI GOVT. COLLEGE PANDARIA,
DISTT.- KABIRDHAM (C.G.)**



**Policy Document
SLOW AND ADVANCE LEARNER
ANALYSIS**

Advance learner :

The term advanced learner in this policy refers to the students who can engage in learning activities faster than the other students in the class. They have more capabilities of comprehension, retention, memory, critical thinking, creativity and contextualization practices. These students can take up higher level learning and academic responsibilities.

Slow learner:

Slow learners are those students who are able to learn necessary academic skills but at rate and depth below average same-age peers. They may have difficulties in their comprehension, retention, reproduction and integration. They may also fail in articulations and critical reflections. Their motivation levels also may be poor and may find it difficult to adjust with the teaching learning process and can drop out or fail in the programme. The poor performance may not be a sign of the poor capacity or talent but may be due to family situations, inadequate support, unscientific learning practices or even the inability to converse in an unfamiliar language.

In connection with the implementation of this policy each individual teacher shall employ appropriate strategies that provide the right amount of support for every student. Differentiated teaching shall be employed to broaden, extend and improve upon the knowledge and skill base of every student in the class. Each teacher shall strive to provide supportive care and appropriate pedagogical systems so that the advanced learners can achieve more and the slow learners can also achieve their goals. The teachers shall take special care so that the content and instructional strategies are based on student needs, the assignments are tailored based on students' learning goals and a right mixture of slow and advanced learners are included while assigning group tasks.

Policy for advanced learners

- Motivating advanced learners to strive for higher goals.
Providing advanced learners with additional inputs for better career planning and growth inter alia through special coaching for higher level competitive examinations
- Motivating the advanced learners to get involved in research projects undertaken by teachers in the institution so to inculcate research orientation and higher studies aspirations.
- Encouraging advanced learners to participate in National / International conferences / seminars / workshops and also to make paper presentations so as to develop their analytical and presentation skills.
- Encouraging advanced learners to write research papers and publish those papers in law journals as well as inter-disciplinary journals.
- Encouraging advanced learners to provide support to slow learners so as to make their learning process more participatory and interesting.

Policy for slow learners :

- Special care must be taken to ensure that slow learners are not labelled as poor achievers or problem students in the institution so that their motivation and their interest are not negatively affected.
- Slow learners should be treated as any other student in the class. However, they can be provided proper guidance and support to improve their level of achievement.
- Arrange motivational sessions as well as training on communication skills, personality development and time management.
- Academic and personal mentoring can be given to the slow learners by the class teacher as well as the mentor.
- Providing remedial sessions at frequent intervals so as remove the difficulties that have crept into the understanding of concepts.
- Bilingual explanation and discussions can be imparted to the slow learners for better understanding.
- Using group learning activities / study circle strategies also as a means towards the end of improving the learning level of slow learners.
- Using peer education strategies to improve the learning level of slow learners.
- Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting.
- Giving opportunity and providing necessary motivation to slow learners to attend coaching for higher level competitive examinations as well as to participate and present papers in National / International conferences / seminars / workshops.
- Creating more opportunities for slow learners to participate in legal aid and extension activities organised by the institution.

The class teacher and other teachers shall periodically discuss and evolve strategies with respect to the slow and advanced learners. The class teacher of a particular subject has a vital role to play in the implementation of this policy. During these meetings the response of the students to the interventions (as evidenced through performance in internal test papers and other assessments as part of continuous assessment) as well as individual experiences of each teacher can be shared so that an assessment can be made of the outcome of the implementation of the policy.